



# SPURGEON COLLEGE

**U-CE 210 CLD Christian Leadership**  
Contextualized Leadership Development (CLD)  
Heartland Church Network (KNCSB)  
3 Credit Hours  
Winter 2021

## I. Class Information

**The approximate course load for this class will equal approximately 135 hours** (class times will account for reasonable breaks, approximately 10 minutes per hour) in the following format:

<b>Track One</b>	<b>Hours</b>	<b>Points</b>
Class Time	45	675
Required Reading	30	
Core Assignments <ul style="list-style-type: none"><li>• Reflection Papers (450 points)</li><li>• Philosophy Paper (300 points)</li></ul>	30	750
Mid-Term/Final Exams <ul style="list-style-type: none"><li>• Mid-term (100 points)</li><li>• Final Exam (200 points)</li></ul>	25	300
<b>Totals</b>	<b>130</b>	<b>1725</b>

### Logistics:

Start and End Dates: 15 class sessions; August 17 – Dec 14

Class Times: 6:00 – 9:00 pm

Class Location: HCN Conference Room

### Instructor's Contact Information:

Dr. Ralph B. Lassiter – Sr. Pastor of Mt. Moriah Baptist Church – D.Min., M.S. B.A.

pastorlassiter@gmail.com

402.350-4800

## II. Course Description

A study of servant leadership, leadership accountability, and reliance on God in one's personal life and ministry. Emphasis is given to applying teambuilding and change processes in ministry contexts.

## III. Course Objectives

Students who complete this course will be able to:

1. Evaluate leadership styles and development strategies for faithful fruitfulness
2. Explain the relationship of biblical and theological foundations to the theory and practice of Christian leadership
3. Employ sound leadership principles to plan for change and growth in a ministry setting
4. Equip believers to serve and grow in partnership with their leaders and each other

All instruction, activities, and assessments in this class will relate to one or more of these course objectives.

## IV. Textbooks and Required Reading

Forrest, Benjamin K. and Chet Roden, eds. *Biblical Leadership: Theology for the Everyday Leader. Biblical Theology for the Church*. Kregel Academic, 2017. 512 pages. Read for medium comprehension.

Additional articles provided by the instructor.

**Approximate Course Load: 30 Hours Total**

## V. Assignments

*Instructor will provide details concerning rubrics, formatting, submission, and due dates.*

### **Core Assignments (Required):**

#### **1. Instructional Exercises (30 points each, 450 points total – Objectives 1, 2, 3, 4)**

Description: Students will reflect upon the textbook and course instruction, practice the techniques taught, and utilize the tools taught.

Requirements: Students will write and submit fifteen (15) summary/reflection papers upon the assigned textbook reading. Other written or reported exercises relevant to the course objectives may be required.

Reflection papers will be 250-400 words in length, double-spaced and include an introduction, body and closing. Reflection papers will include submission date and are due at the beginning of each class session. Students may be asked to present their reflection paper in small groups.

Submissions will be graded both for quality and for demonstrated familiarity with the textbook and/or class instruction.

**Approximate Course Load: 15 Hours Total**

## 2. Leadership Philosophy and Strategy Paper (300 points – Objective 2)

Description: Students will implement the truths, tools, and techniques explained in this course to write a paper explaining their philosophy of Christian leadership and their strategy for ongoing personal leadership development.

Requirements: This paper will be 2,400-3,600 words (8-12 pages if formatting according to the *Midwestern Style Manual*) and will include the following sections: 1. Introduction and Definition of 'Christian Leadership' (100-150 words), 2. Explanation and Defense of Definition (1,800-2,400 words), 3. Strategy for Ongoing Personal Leadership Development (300-900 words), and 4. Conclusion (100-150 words). Instructor will inform students of any more detailed requirements (e.g., sub-sections within Section 2). At least 6 appropriate academic sources are required, and at least 10 biblical references (with appropriate explanation) are required.

Submission/Presentation: Instructor will provide details on formatting, submission due date and required presentation of papers by students to the class.

**Approximate Course Load: 15 Hours**

**Approximate Course Load from Core Assignments: 30 Hours**

## Mid-Term and Final Exam (300 points – Objectives, 1, 2, 3, 4)

Description: Students will demonstrate their comprehension and competence of course content through a mid-term exam and a final exam.

Requirements: Students will answer a variety of questions (true-false, multiple choice, short answer, paragraph, or essay, as assigned by the instructor) relating to the required reading, assignments, and instruction. The mid-term exam will take place in roughly the middle of the term and cover only the instruction up to that point (100 points, roughly 1-2 hours test time). The final exam will take place at the end of the term and cover all instruction up to that point (including materials covered on the mid-term; 200 points, roughly 2-4 hours test time). The instructor will make students appropriately aware of what they will be expected to know for exams.

Submission: The instructor may choose to offer either (a) in-class, closed-book exams or (b) take-home, open-book exams. The entire class is required to complete the option chosen by the instructor.

**Course Load: 25 Hours**

## **VI. Grading Scale**

<b>A</b>	93-100	<b>C</b>	73-77
<b>A-</b>	90-92	<b>C-</b>	70-72
<b>B+</b>	88-89	<b>D+</b>	68-69
<b>B</b>	83-87	<b>D</b>	63-67
<b>B-</b>	80-82	<b>D-</b>	60-62
<b>C+</b>	78-79	<b>F</b>	59 or less

## VII. Class Schedule

The class schedule with due dates for all assignments is attached to this syllabus.

## VIII. General Information

1. Questions regarding this syllabus, class schedule, or class policies should be addressed to the instructor. The instructor of this class reserves the right to reasonably amend the details of this syllabus as needed. It will be the responsibility of the instructor to communicate any changes to all students with appropriate notice. It will be the responsibility of the student to inquire about apparent discrepancies or request further detail.
2. Plagiarism is a serious ethical and legal matter, and instances of plagiarism will result in an “F” for an assignment and possibly an “F” for the course. Students are to read and abide by the section entitled “Integrity in Theological Studies” in the Spurgeon College Academic Catalog.
3. Spurgeon College is committed to facilitating students with disabilities. Students seeking effective auxiliary aids for a current documented disability—including exams, classroom participation, or assignments—should contact the instructor at the beginning of the semester or term in order for special arrangements to be considered. Students should conform with institutional policies and procedures as listed in the Midwestern Students with Disabilities Information Brochure, available at <http://www.mbts.edu/consumer-information>.
4. **Class Attendance:** Attendance is considered a necessary factor in the learning process. **Absences, for any reason, should not exceed 25% of the total class time.** Withdrawal from the course is required after a student is absent from more than 25% of the class sessions, except in cases of confining illnesses or serious circumstance.
5. In Christian higher education institutions, it can be assumed that each believer-learner is at a different place of personal maturity and educational preparedness. For these reasons, it is requested and expected that each student exhibits mutual respect, even when divergent viewpoints are expressed in the classroom. Students should refrain from behaviors that negatively affect the teaching environment. Students should conduct themselves as ministerial professionals who give, and are worthy of, a high level of respect.